



CRESWELL ELEMENTARY SCHOOL

200 S. 7th Street, Creswell, NC 27928

(252) 797 – 7474

Dr. Michael L. Yancey, Principal

Learning in every classroom, every student, every day.



Parent and Family Engagement Policy/Plan AY 2021-2022

Mission Statement

Creswell Elementary seeks to create a constructive learning environment that encourages students to be lifelong learners and productive citizens by providing a personalized education for every student and collaborating with parents and community members.

Statement of Purpose

Creswell Elementary School believes that learning can best take place when there is shared effort, interest, and commitment among students, parents, and staff. The goal of this plan is to support, in a more consistent and effective manner, those things already in practice as well as to generate new ways of strengthening the partnership between school and home.

Parent and Family Engagement Plan

All school activities will give proper consideration to the involvement of families. Creswell has a School Improvement Team consisting of parents, teachers, administrators, community members and other school staff. The committee will meet annually to update the Parent and Family Engagement Plan. The goal is to have parents play a vital role in decision making regarding the Title I program.

School Parent Compacts

Creswell must share responsibility with families for high student academic performance by developing a school parent compact. This compact identifies how families, staff and students will share responsibility for improving student academic achievement. Parent, teacher, and student will sign the compact which lists the responsibilities that teachers, parents and students will have for helping students achieve their goals. The form will be kept within the classroom to review each quarterly report card pick up time.

Opportunities for Parental Involvement

There are many ways in which parents can become involved with their children's education. Creswell Elementary School values both at-home contributions and those which take place at school and in the community. Many types of family engagement are needed in a school-home partnership to ensure that all children succeed. Creswell is responsible for creating meaningful ways for families to be involved in their child's education. Some opportunities include Parent Nights, International Day Celebration, Duke Energy Science Night and other school-based groups.

Parent/Staff Communication

Communication with families may include a monthly Newsletter and Calendar with important dates for families to stay informed. Creswell establishes communication with parents via "Sunday Message" with a preview of what to expect every week. Remind will be utilized as

well per grade level for announcements and communications concerning your child in his/her class. School website is updated monthly. Phone calls, conferences and home visits are scheduled as needed. Parents are encouraged to take the initiative to contact their child's teacher to monitor progress as well as when they have a concern. Parents may request a translator for conferences. As much as possible, notices will be sent home in a language parents understand. Creswell also offers flexible meeting times throughout the year to meet family and community needs. School staff will also receive training on the importance of parental involvement and tips for communicating with parents.

Flexible Meetings

The most significant way to enhance the quality of school life beyond a strong academic program is through communication. Aside from the things mentioned above, each school year we report our EOG testing results from the previous year at the first meeting.

Data may be shared with parents in the following ways: **Kindergarten:** work sampling, progress reports, PowerSchool website, report cards, conferences, newsletters, daily folders, email, portfolios, NC ELI, mCLASS assessments, Kindergarten math assessments. **First Grade:** progress reports, PowerSchool website, report cards, conferences, email, mCLASS assessments, SAVAAS assessments. **Second Grade:** progress reports, PowerSchool website, report cards, conferences, homework folders, email, reading logs, mCLASS assessments, SAVAAS assessments. **Third Grade:** progress reports, PowerSchool website, report cards, conferences, email, phone calls, RtA portfolios, mCLASS assessments, NC Check-ins Reading and Math results, reading logs, goal setting conferences, SAVAAS assessments. **Fourth Grade:** progress reports, PowerSchool website, report cards, conferences, email, NC Check-ins/NC PAT Reading and Math results. **Fifth Grade:** progress reports, PowerSchool website, report cards, conferences, email, NC Check-ins Reading, Math and Science results, SAVAAS assessments.

To keep parents informed of their child's progress, teachers send data folders or data progress home weekly. These folders provide parents with valuable information regarding their child's progress as well as their child's work from the past week. Areas documenting student needs are provided and adult signature are required.

Regular Meetings

Parents are encouraged to play an active role in their child's academic progress. Parents are made aware of expectations and accountability standards for students and parents through conferences, Open House and Curriculum Event meetings. Daily and/or weekly folders are sent home to report student progress in all academic areas. Parents are invited to attend and give input when a child is referred to the SAT team (School Assistance Team). Also, parents are involved in developing their child's Individual Education Plan (IEP), 504 Accommodation Plan and PEP (Personal Education Plan).

Parent Assistance

Creswell Elementary School will provide assistance to parents in understanding topics such as academic content standards, state and local academic assessments including alternate assessments, how to monitor progress and how to work with educators. Opportunities for assistance will include district and school Title I meetings, parent/teacher conferences, and school parent and family engagement activities. Parents also have access to their child's information via the Parent Portal.

Annual School Orientation Meeting

Annual meeting at the start of the school year for parents will be provided where information about Title I guidelines will be distributed. Parents are given copies of the current Parental Involvement Plan and are offered an opportunity to provide feedback. Parents have input on how Title I funds will be used; including funds for parental involvement activities. Volunteers may serve at school. Translation will be provided so that all parents may participate.

Annual District Elementary and Secondary Education Act (ESEA) Public Meeting

Creswell Elementary School will host an annual consultation of the content and effectiveness of all federal programs. Parents will be invited to provide input. During this meeting, activities from the current year will be reviewed and activities for the upcoming year will be planned. Surveys and feedback from stakeholders and all ESEA programs will be discussed.

Building Capacity

Creswell Elementary School will build school and family capacity to ensure effective engagement of parents and families. The school will support partnerships among the staff, families and the community to improve student academic achievement. Efforts to build capacity include the Annual Title I Orientation Meeting and parent/teacher conferences, informational performance reports on district/state assessments, report cards, progress reports and explanation of test scores.

Evaluation

Creswell Elementary School will make an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the quality of its Title I. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. Creswell will use the findings to design strategies for more effective engagement and to revise, if necessary (and with the involvement of parents), its parent and family engagement plans. The goal is to evaluate the school by collecting information in a variety of ways, including surveys, program evaluations and school report cards.

Conclusion

Creswell Elementary School is committed to the success of all students and will continue to seek active participation by families. The school will partner with parents to monitor the effectiveness of all parent and family engagement activities and the Title I Program. This plan will be implemented by administrators, principals, and staff at school.



CRESWELL ELEMENTARY SCHOOL

200 S. 7th Street, Creswell, NC 27928

(252) 797 – 7474

Dr. Michael L. Yancey, Principal

Learning in every classroom, every student, every day.



Parent and Family Engagement Policy/Plan AY 2021-2022

Creswell Elementary agrees to implement the following statutory requirements:

- Creswell will put into operation programs, activities and procedures for the engagement of parents and families, consistent with the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents.
- Creswell will work with schools to ensure that the required school-level Parent and Family Engagement plans meet the requirements of the ESEA, and each includes a School-Parent Compact.
- Creswell will incorporate this plan into its School Improvement Plan.
- In carrying out Title I, Part A parent and family engagement requirements, to the extent practicable, Creswell will provide full opportunities for the participation of parents and families with limited English proficiency, parents with disabilities and parents of migratory children. Creswell will provide information and required school reports in an understandable and uniform format in a language parents understand.
- If the School Improvement Plan for Title I, Part A is not satisfactory to parents, Creswell will include any parent comments when the plan is submitted to the North Carolina Department of Public Instruction.
- Creswell will involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement are spent, and will ensure that not less than 95 percent of the one percent goes directly to the schools.
- Creswell will provide the following necessary coordination, technical assistance and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance (A) Support from Title I Specialists; (B) Professional development provided to Title I Intervention Teachers by Reading and Math Intervention Specialists; (C) Title I Collaborative Meetings.
- Creswell, parent and family engagement means regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring that (A) families play an integral role in their child's learning; (B) families are encouraged to be actively involved in their child's education at school; (C) families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities.