

What is Title I-Part A?

Title I is the largest federal program that provides funds to school districts and schools with high percentages of low income families which provides service programs for elementary, middle, and high schools. Title I-Part A eligibility is determined by the percent of students that qualify for free/reduced lunch.

In December of 2015, the U. S. Congress reauthorized the Elementary and Secondary Education Act (ESEA) of 1965. The new law, named Every Student Succeeds Act (ESSA), effective July 1, 2017, focuses on the clear goal of fully preparing ALL students for success in college and careers.

Washington County Schools qualify for funds based on economic need and fully implement a district-wide Title 1-Part A program and plan for each school.

WCS PURPOSE

To educate and graduate students that are college and career ready.

WCS VISION:

To educate students and enable them to realize their full potential.

WCS MISSION:

To provide experiences that prepare students to be college and career ready.



Title 1 Schools in WCS

Creswell Elementary School

Tracy Peele, Principal 252-797-7474

Pines Elementary

Jacqueline Maloney, Principal 252-793-1137

Washington County Middle School

Dianne Stokes, Principal 252-793-2835

Washington County High School

Cyrus Waters, Principal, 252-793-3031

W.C. Early College High School

Rashard Curmon, Principal 252-793-1327

For More Information Visit ...

- North Carolina Department of Public Instruction (ESSA) and Federal Program Monitoring & Support www.ncdpi.org
- Washington County Schools Title 1 Updates
Title 1-Part A Parent & Family Engagement Policy (Series 3000; Policy Code 1320/3560) www.wcsnc.org (Quick Links)
- Complaint Procedures for WCS Federal Programs
Contact Keith Kremer, Chief Academic & Federal Programs Officer - kkremer@wcsnc.org

BE A MEMBER OF YOUR SCHOOL'S TITLE 1-PART A TEAM!

It is the policy of Washington County Schools System not to discriminate on the basis of age, gender, race, color, religion, national origin, marital status, disability or any other legally protected states in its educational programs, activities, or employment practices.

WASHINGTON COUNTY SCHOOLS

802 WASHINGTON STREET

PLYMOUTH, NC 27962

252-793-5171 (office)

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www.wcsnc.org



Title 1 is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965.

Reauthorized by Every Student Succeeds Act (ESSA) in 2015



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O. Yanisha Mann,

Superintendent

Keith Kremer,

Chief Academic & Federal Programs Officer

Terri M. Gallop,

Coordinator of Communications, Logistics, & Grants

SCHOOL-WIDE REQUIREMENTS:

- All schools must identify areas of greatest need based on a comprehensive needs assessment.
- School-wide reform strategies will reduce class sizes, strengthen the core academic program, increase the amount and quality of learning time and address needs of all, but particularly low-achieving students.
- Title 1-Part A promotes instruction by “highly qualified” teachers, professional learning for staff, parent and family engagement strategies.

PARENTS HAVE THE RIGHT:

- To know the professional qualifications of their child’s teachers, including the degrees and certifications held, and whether the teacher is certified in his/her respective area of instruction.
- To know whether their child is provided services by paraprofessionals, and if so, their qualifications.
- To know the school improvement status of the school.
- To know the level of achievement of their child in each area of the state assessment.
- To be involved in the planning/ implementation of the parent engagement program in their school.



PARENT AND FAMILY INVOLVEMENT ...

Parents and other family members can take part in the development and evaluation of the school-wide Title 1-Part A Program.

HOW YOU CAN GET INVOLVED ...

- **Decision Making:** You can help make important decisions about your child’s school by participating in school council meetings, parent advisory council meetings, and Title 1-Part A annual meetings.
- **Assessments:** There are several measures used to determine your child’s process toward meeting the standards. These include standardized tests, benchmark assessments, and teacher-made tests. Results from standardized tests and interpretation of results are distributed annually.
- **Compact:** Each school has a school/parent compact that outlines how parents and school personnel will be responsible for supporting students.
- **Participation:** Parent activities, workshops, and trainings are developed around responses to the annual parent survey, as well as needs identified throughout the year.

Title I helps Students, Teachers, Parents and Community!

RESEARCH SHOWS ...

Parent involvement is critical to student success and student achievement. Parents can positively impact their child’s school experience in the following ways: (Marzano, 2003).

- Keep the lines of communication open.
- Participate in the day to day running of the school such as working as a teacher assistant, guest reader or lecturer, or as a volunteer.
- Get actively involved in the governance of your child’s school and have a voice.
- Make sure your child gets to school on time each day.
- Talk with your child about school. Stay positive and praise you child’s efforts.
- Set up a quiet place for your child to study and do homework. But do not do the work for your child.
- Read together often. Talk about what you have read.

