



ur Direction

Washington County Schools

Date of Report: 9/11/2018

Vision:

Washington County Schools will educate students and enable them to realize their full potential.

Values:

Values and Beliefs

- All individuals can be lifelong learners while striving for personal growth and success.
- Reading, communicating, and solving problems is critical to an individual's success.
- By developing positive relationships, we will support safe and nurturing school environments.
- Learning is enriched by accepting diversity and providing opportunities to learn from individual differences.
- Digital teaching and learning is a catalyst for personal, professional, and academic success.
- All stakeholders must be actively involved in the education process and also held accountable for the results.
- Service for others promotes good citizenship and global respect for our environment.

Mission:

To provide experiences that prepare students to be college and career ready.

Educate. Graduate. WCS is Ready!

Goals:

- By 2021 100% of the LEA will continuously examine existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests.(5634)

Performance Measure(s)

Performance Indicator: • Create and utilize common assessments and WCS Framework for instruction in lesson planning.		
Data Source: pacing guides, lesson plans, assessments	Baseline Year: 2017	Baseline: 20
Target Date:	Target:	Actual:

Performance Indicator: • Develop a plan for sustaining continuous improvement		
Data Source: EOG/EOC data	Baseline Year: 2017	Baseline: 30
Target Date:	Target:	Actual:

Performance Indicator: • Explore teacher differentiation practices.		
Data Source: classroom walkthroughs, data	Baseline Year: 2017	Baseline: 20
Target Date:	Target:	Actual:

Performance Indicator: • Explore teacher instructional practices.		
Data Source: classroom walkthroughs, data	Baseline Year: 2017	Baseline: 20
Target Date:	Target:	Actual:

Performance Indicator: • Identify and expand career and college pathways.		
Data Source: CCP Data	Baseline Year: 2017	Baseline: 0
Target Date:	Target:	Actual:

- By 2021 100% of the LEA will orient its culture toward shared responsibility and accountability.(Indicator 5140)

Performance Measure(s)

Performance Indicator: • Initiate Attendance Committee and develop/implement guidelines for absenteeism.		
Data Source: agenda from committees, powerschool attendance, banners, letters to parents, calls home	Baseline Year: 2017	Baseline: 0
Target Date:	Target:	Actual:

Performance Indicator: • Participate in relationship building PD for students and staff		
Data Source: PD information, surveys	Baseline Year: 2018	Baseline: 20
Target Date:	Target:	Actual:

Performance Indicator: • Specify the role of support for each employee in WCS.		
Data Source: job responsibilities, data, compliance	Baseline Year: 2018	Baseline: 30
Target Date:	Target:	Actual:

- By 2021, 100% of our students will reach or exceed district, school, and student subgroup achievement targets. (Indicator 5627)

Performance Measure(s)

Performance Indicator: • Continue Implementation of Early College Initiative with BCC/ ECSU.		
Data Source: enrollment	Baseline Year: 2017	Baseline: 30
Target Date:	Target:	Actual:

Performance Indicator: • Expand focus on Mathematics and Reading skills.		
Data Source: Imagine Math, Benchmarks, Corrective Reading	Baseline Year: 2017	Baseline: 0
Target Date:	Target:	Actual:

Performance Indicator: • Expand parent involvement efforts.		
Data Source: community meetings, surveys	Baseline Year: 2017	Baseline: 0
Target Date:	Target:	Actual:

Performance Indicator: Set targets for each school and the district using these subgroups and met or exceed growth with these groups		
Data Source: School Growth Data	Baseline Year: 2017	Baseline: 33
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

Child nutrition audit- March 2017, 2018

CNA- Feb/March 2017, 2018

TWC March 2017, 2018

SEC Financial and Staffing Audit - March 2017, 2018

Student Outcome Data:

16/17 All D Schools 1 exceeding growth-CES 1 meeting growth -WCU

17/18 2 C Schools, 4 D Schools 1 exceeding growth-CES 5 meeting growth- PES, WCU, CHS, WCEC, Not Met-PHS by 0.9 points

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

ongoing

Selected Indicators:

Instructional Excellence and Alignment

A03 The district sets district, school, and student subgroup achievement targets.(5627)

Leadership Capacity

B01 The LEA has oriented its culture toward shared responsibility and accountability.(5140)

B07 The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests.(5634)