Comprehensive Progress Report

Mission:

To provide experiences that prepare students to be college and career ready.

Educate. Graduate. WCS is Ready!

Vision:

Washington County Schools will educate students and enable them to realize their full potential.

To educate students and enable them to realize their full potential.

Goals:

• By 2023, 100% of our schools will meet or exceed growth expectations set by the State. (Indicator 5627)

• By 2022 100% of the LEA will continuously examine existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and eliminating, as evidence suggests.(5634)

• By 2023 100% of the LEA will orient its culture toward shared responsibility and accountability.(Indicator 5140)

By June 2024, 100% of staff employed by WCS will receive ongoing, meaningful professional development that builds staff capacity and increases student achievement.

Activity in the last 12 months

! = Past Due Objectives   KEY = Key Indicator

Core Function:	**Dimension B**
Effective Practice:	**Leadership Capacity**

		B07	The district examines existing school improvement strategies being implemented across the district and determines their value, expanding, modifying, and culling as evidence suggests.(5634)	Implementation Status	Assigned To	Target Date
Initial Assessment:			**WCHS** • mold and mildew are present in existing vents and air ducts. • Items in storage covered in mold need removal • mold and mildew are present on some walls • Current air filters - MERV 3 - Need MERV 6 • Elevated Aspergillus - requires cleaning • Increase outside air flow • Checking cleaning equipment - repair/replace • Bathrooms require professional restoration • Roof leaks need repair • Add, repair/replace touchless water systems **PES** • High mold content - Air Quality is not safe • High humidity • Increase outside air flow • Roof leaks - structural issues need repair • Structural issues with the thermal barrier and with the HVAC System • Clean duct, replace flex • Clean occupied spaces • Professional Bathroom restoration - touchup • Remove soft materials (couches/bean bags...) • Add, repair/replace touchless water systems **WCMS** • Slightly elevated mold levels • Upgrade air filters from MERV-3 to MERV-6 • Ducts/air handlers need cleaning • Roof leaks • Add repair/replace touchless water systems • Professional Restoration of bathrooms **WCECHS** • Slightly elevated mold • Add, repair/replace touchless systems • Upgrade air filters - MERV 3 to MERV 6	No Development 02/12/2018		

	Creswell • **Elevated mold** • **Ducts and HVAC units require professional cleaning** • **Iron in the water - needs filtration system** • **Repair roof leaks** • **Humidity issues** • **Add, repair/replace touchless water systems** • **Upgrade Air Filtration from MERV 3 to MERV 6** • **Professional Bathroom Restoration** • **Repair/replace HVAC Control systems** • **Increase outside air flow**			
	Priority Score: 3 Opportunity Score: 1	Index Score: 3		
How it will look when fully met:	To reach full implementation, each of the issues described above must be addressed. Each of our building will be safe, clean, and sanitized. The air quality and air flow will meet all safety guidelines.		**Lisa Cantrell**	**06/30/2023**
Actions		**9 of 10 (90%)**		
3/29/18	Middle and high school teachers will create common assessments.	Complete 07/31/2018	Yanisha Mann	07/31/2018
Notes:				
3/29/18	Elementary teachers will develop common assessments.	Complete 08/10/2018	Robin Ventura	08/10/2018
Notes:				
3/29/18	Develop a plan establishing and sustaining the structure for norms of continuous improvement.	Complete 04/12/2019	Yanisha Mann	04/01/2019

Notes:	planners' before the school year begins,
	Set dates for check in
	HS/MS- July- Teacher Planning
	    Creating common assessments
	    Canvas
	Elem- Aug Planning
	    Creating common assessments
	    Reading 3D
	-non-negotiables
	
	Next year focus on principals presenting data at board meetings			

10/19/18	Clearly define roles and responsibilities for all CSS Staff	Complete 12/20/2018	Yanisha Mann	11/30/2018
Notes:				
10/19/18	Completing BOY, MOY, EOY unannounced classroom observations to see if we are meeting indicators of success.	Complete 10/19/2018	Keith Kremer	06/12/2018
Notes:				
10/19/18	Use job-alike PD to have a PLC structure for common roles.	Complete 11/16/2018	Yanisha Mann	11/16/2018
Notes:				
10/19/18	Effectively using tiered levels of support framework for Academics, Behavioral, and Safety processes.	Complete 06/20/2019	Yanisha Mann	06/17/2019
Notes:				
11/16/18	Create processes to unpack data on data days and determine next steps based on data.	Complete 04/12/2019	Julie Simpson	04/01/2019
Notes:	- sent for feedback, will have updates in April			
11/29/21	Review the 5 year WCS Facilites Plan and updated based on new priorities identified with respect to air quality.	Complete 11/09/2021	Lisa Cantrell	07/16/2021
Notes:	This action step was completed and an updated list was generated for year 3 with the B07 Team. The plan was then presented to the BOE and was denied and all projects will need to be BOE approved before beginning.			
11/29/21	Budget Planning FY23. All building administrators and directors will submit capital needs request via the Budget Request Sheet. These requests will be prioritized by the B07 team and submitted to the Superintendent to then submit to the BOE for an updated approval of the 5 year plan.		Jolanda Jordan	12/10/2021
Notes:	The budget requests are due 12/10/21 and the B07 Team will meet to prioritize on 12/15/21.			

Implementation:			11/26/2021		
Evidence	6/20/2019 We will always have room to grow in this area. We will continue to try to examine practices that promote a unified vision. After further analysis, on 5/5/2021 - we have determined a need to revisit this Indicator.				
Experience	5/5/2021 6/20/2019; we have revisited this Indicator on 5/5/2021 - we will use this Indicator to address new challenges related to the COVID-19 Pandemic.				
Sustainability	6/20/2019 Continue to review and refine district direction in alignment with state mandates and funding. Continue to improve processes and procedures that impact all staff. Reassess this Indicator - 5/5/2021 - with respect to new challenges related to COVID-19				
B10	**The district proactively supports and emphasizes student-centered instruction by seeking solutions to remove barriers, including those related to policies, practices, and traditions.(6832)**	**Implementation Status**		**Assigned To**	**Target Date**
Initial Assessment:	Washington County Schools has begun to research best practices associated student-centered learning. Student centered learning offers the potential to help students engage in deeper learning to acquire the competencies needed for 21st century success. We will begin the process of identifying and seeking solutions to barriers that will likely arise due to conflicts with existing policies, practices and traditions. Changes to policies involving accountability systems, grade progressions, staffing configurations and seat time requirements will likely be considered.	No Development 09/01/2020			
How it will look when fully met:	Each student in Washington County Schools will experience student centered instruction designed specifically to meet his/her individual needs.			**Julie Simpson**	**06/01/2022**
Actions		**6 of 8 (75%)**			
9/3/20	All teachers will implement our primary curriculum materials with fidelity.			Keith Kremer	12/15/2021
Notes:	The CAO will work with the Administration and Instructional Coaches at each school.				

9/3/20	As a function of our Professional Learning Communities (PLC's) data will be collected and analyzed to determine next steps. Teachers will use data trackers to monitor progress on the standards level. School Improvement Teams (SIT) will use the data dashboard to identify trends (academic growth, attendance, subgroups, and discipline.		Julie Simpson	12/15/2021
Notes:				
9/3/20	Washington County Schools will provide targeted professional development based on school identified needs that focuses on blended learning and differentiation.	Complete 02/18/2021	Keith Kremer	06/01/2022
Notes:				
9/3/20	Washington County Schools are a part of the Innovative Assessment Development Authority Pilot Program - this program is a through grade assessment program that adapts to student learning over time to provide a more accurate and valid indication of student achievement level.	Complete 02/18/2021	Keith Kremer	05/01/2021
Notes:				
9/3/20	A compliance officer has been enlisted to ensure a higher level of accountability in terms of meeting the needs of our Exceptional Children's Population.	Complete 09/01/2020	Felisha Daniels	09/01/2020
Notes:				
9/3/20	Instructional Coaches have been added to Pines Elementary School, Creswell Elementary School, Washington County Middle School and Washington County High School to lead PLC's, to provide Professional Development in the areas of Blended Learning and Differentiation, data analysis, and curriculum implementation.	Complete 09/01/2020	Keith Kremer	09/01/2020
Notes:				
9/3/20	The MTSS Team will determine the level of performance guidelines to determine the need for tier two and tier three support.	Complete 02/18/2021	Keith Kremer	09/01/2021
Notes:				
2/18/21	A compliance officer has been enlisted to ensure a higher level of accountability in terms of meeting the needs of our Exceptional Children's Population.	Complete 02/18/2021	Julie Simpson	05/15/2021
Notes:				

Core Function:	Dimension C			
Effective Practice:	**Professional Capacity**			
	C05	**Professional development is built into the school schedule by the district, but the school is allowed discretion in selecting training and consultation that fit the requirements of its improvement/restructuring plan and its evolving needs.(5643)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:		This year, our plan is to allow schools to plan the bulk of their PD, especially since they have full access to all funding (including title 1) . Items already started include: Back to school and remote learning expectations have occurred at the school level ECU instructional coaches and Wolfpack Works coaches are providing one-on-one coaching and job-embedded training for staff. Schools have already continued PD for such programs as Imagine Learning and HMH. At the district level, we have already completed Webmaster training, PowerSchool & Testing training, and NCEES training. Principals are advised to have conversations with S.I.T. members We have identified teacher leaders and mentor teachers to scaffold and monitor continuous improvement of instructional faculty	Limited Development 09/08/2020		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		Conversations with school leaders in beginning of year meetings; updates provided during monthly principals' meetings.		**Linda Jewell Carr**	**09/14/2022**
Actions			**1 of 2 (50%)**		
	9/8/20	Conversations with school leaders in beginning of year meetings; updates provided during monthly principals' meetings.	Complete 09/14/2020	Linda Jewell Carr	09/14/2020
	Notes:				
	9/8/20	Leverage Learning.com platform to provide formal training on technology competencies for students and staff.		Daniel Smith	01/15/2022

			Notes:	Attend PD and begin making assignments for students and staff to begin using the platform.			
Implementation:					09/08/2020		
	Evidence		9/8/2020 - Calendar scheduled meetings and general meeting minutes.				
	Experience		9/8/2020 - Meet with leaders each month to gauge needs and be informed of progress.				
	Sustainability		9/8/2020 - Continual process of meeting and planning.				
		C08	**The district implements and measures the effectiveness of personalized professional development to build the capacity of all educators through coaching, modeling, and networks of support. (6833)**		**Implementation Status**	**Assigned To**	**Target Date**

| Initial Assessment: | When developing a plan for identifying areas of teacher need and accompanying support to increase professional capacity through coaching we have limited development. Currently, four of the five schools have instructional coaches that lead plcs, data analysis, and support curriculum implementation. All k-12 are in the second year of a new curriculum. K-5 for ELA and Math and 6-12 ELA, Math, Science, and Social Studies. In 2019-2020 the district held professional development sessions throughout the year but in the 2020-2021 school year the individual schools got to select and hold professional development to meet the needs of their staffs.

Establish and implement instructional monitoring practices that ensure lessons and activities are aligned to standards, meet the appropriate level of rigor, and are differentiated to meet all student needs. Currently, School Admin observe and evaluate teachers based on the NCEES requirements three to four times a year. Lesson plans are turned into the school instructional coaches for feedback and coaches monitor the implementation of curriculum and computer-based interventions.

We are also limited in development when focusing on the whole child - including but not limited to social-emotional learning, safety, health and academic growth. During the 2019-2020 school year we provided school counselors and general ed teachers with Overcoming Obstacles and Why Try. SEL ideas were also built directly into the content area curriculum in both Pearson (k-5) and HMH (6-12). As an additional resource, our school counselors are providing enrichment classes and individual sessions using Zones of Regulation. While school counselors are doing a variety of things to meet the SEL needs of students we need to continue to provide training and resources to admins and teachers. | Limited Development
05/07/2021 | | |

				Julie Simpson	06/30/2022
How it will look when fully met:	We will be fully implemented in the area of identifying areas of teacher need and support and professional capacity when all schools are using a systematic approach to analyzing student data and using those results to drive plc decisions, school-wide PD offerings, and additional supports/training for beginning teachers and teachers assistants. The district office will need to use CNA results to plan and provide professional development across the district to ensure we are building capacity at all levels. Have our current instructional coaches and new technology facilitator provide in-house training on areas identified as needs by individual schools. To be fully implemented in the area of monitoring instructional practices we will need to move beyond the required observations and evaluations to a systematic walk-through tool that provides teachers snap-shot feedback, enhanced use of data protocols to reflect on the teaching and learning of teachers and students, regular review of lesson planning to ensure high levels of questioning, alignment to standards, differentiation, and rigor at all levels. To be fully implemented in the area of focusing on the whole child we will need to provide staff members with training on equity-based best practices, trauma-informed practices, have an established culture of every interaction with a student should be handled in a positive way that focuses on meeting the physical, emotional, and academic needs of the student.				
Actions		**3 of 24 (12%)**			
11/9/21	Review and revise current data protocol to meet school needs and align district priorities.			Hillary Boutwell	12/30/2021
Notes:	6.23. 21 Simpson and Boutwell are working with Weikart to revise and improve trackers and data protocol. 9.13.21 Simpson, T&A, and instructional coaches work together to revise current protocol.				
11/9/21	Schools will use District developed protocol to analyze student learning and determine remediation.			Hillary Boutwell	06/30/2022
Notes:	9.13.21 This process will be reviewed during IC monthly meetings.				
11/9/21	Hire a technology facilitator to assist in training and support teacher needs in the areas of technology integration.	Complete 07/01/2021		Daniel Smith	07/30/2021

	Notes:	Hired Cordelia Breiner			
	11/10/21	Together the team will decide the focus areas to use as a walk-through tool used by admin, ICs, and district office to provide teachers with snap-shot feedback (Eleot)	Complete 09/01/2021	Julie Simpson	09/30/2021
	Notes:	Done and being used			
	11/10/21	MTSS training for all staff		Michael Dunsmore	12/31/2021
	Notes:	09.13.2021 Getting a list together of the teams. Will work to get an MTSS coordinator to replace Boston's roles 11.08.21 Share info with Dunsmore about 11.16.2021 DPI offering MTSS Networking Session Provide interventions for k-2/ 3-5 and SEL at PES for the MTSS process. Can we get one person per site to bridge between school and district. Intervention blocks are being used to document. Share how it is working with other schools. PBIS was a part of the SEL piece Reach out to schools and get MTSS team members.			
	11/10/21	Dreambuilder equity based training		Linda Jewell Carr	07/30/2022
	Notes:	10.11.2021 Built into meetings and training that are already set up for the district and school stakeholder groups. 11.08.2021 One day at school. Student sessions at the HS and PES/WCMS. Walk through of other schools. Has attended leadership meeting, IC meeting, teacher advisory by phone. Principals requested that he talks with staff and maybe start with SIT teams.			
	11/10/21	4 units of SoR training for K-5		M.Ambrose, J.Simpson	06/30/2022

Notes:	9.13.2021 Kickoff Video - 50 minutes, 11.08.2021 Working to finish unit 1 Training 11.17/18 K-2 will be the morning time slot and will arrive by 8:15 AM and will start promptly at 8:30 AM . 3 Subs needed for Creswell including the TA'S they have. 7 subs needed for pines, The afternoon session will begin at 12:30 until 3:30 for 3-5 both days will be a full day of training				
11/10/21	Reading apprenticeship for 9-12			D.Peele,V.Fields, T.Worrell	06/30/2022
Notes:	10.11.2021 All have completed the modules. 2 teachers selected to complete a further study. Coaching sessions start soon, Feb 1-2 in Williamston Winter Institute. 11.08.2021 Fall Meeting in Greensboro Fields, Arnold, and Worrell				
11/10/21	New teacher support program with ECU			Shajuana Sellers	06/30/2022
Notes:	11.08.2021 Meeting in person or virtually with Bts. Monthly meetings-are happening- next one will be lead by ECU coaches Coaches email weekly schedule. Simpson requested a meeting with ECU and us to ensure what the coaches are doing is now aligned with district goals and vision. Address feedback that we received with the coaches and hope to see a better process. BTs are asked if they need support and follow ups are then given. Will continue to use our team and ECU Coaches to do BTs.				
11/10/21	AVID 6-8			Michael Dunsmore	09/30/2022
Notes:	11.08.2021 Training by AVID on 11/12/21 if BOE approves MWD; MS will be 8:15-9:30; Simpson working to provide training and support; future trainings will be ½ hour at teacher meeting once a month;				
11/10/21	Amplify Training for k-5		Complete 09/30/2021	M.Ambrose, A.Wilkins	09/30/2021

Notes:	09.13.2021 Done- Completed k-3. Testing is getting done. Many teachers have never done it before. New teachers are getting the hang of it. Teachers are starting pulling resources based on testing. Additional training needs for some 11.08.2021 Progress monitoring happening with specific students; AW - progress monitoring red kids every 2 weeks; looking to prog monitor others in the classroom; pulling lessons from Amplify and doing what is recommended; provided training to 4th grade teachers - before giving access AW will need to verify; will utilize a kit from 3rd to use for 4th grade; check with Ambrose to see if we may have an extra kit; need follow up because Price doesn't have an iPad; Moore - meeting coming up next week; 2 assignments from last meeting; behavior or attendance task based on that to collect data and discuss with team to determine next steps				
11/10/21	Schools that Lead			M.Yancy,T.Peele, M.Ambrose, C.Moore	06/30/2022
Notes:	10.11.2021 Fourney, Vona, Yancey, Peele, Moore, Next Meeting may be in October. Worked to identify problems, how to be direct with the issues. 11.08.2021Moore - meeting coming up next week; 2 assignments from last meeting; behavior or attendance task based on that to collect data and discuss with team to determine next steps				
11/10/21	Transportation will hold regular training and staff meetings to ensure all team members are updated on required practice and policies.			J.Parker	06/30/2022
Notes:	09.13.2021 Before school start meeting. 11.08.2021 No update				

11/10/21	Maintenance will hold regular training and staff meetings to ensure all team members are updated on required practice and policies.		Lisa Cantrell	06/30/2022
Notes:	11.08.2021 The maintenance department took advantage of the NCPSMA conference to acquire the necessary credit hours for locksmith license (Simpson, Cantrell) Brown and Collins took advantage of a couple of other classes that were available. I have not had the opportunity to offer anything for the custodians.			
11/10/21	Child nutrition will hold regular training and staff meetings to ensure all team members are updated on required practice and policies.		Clucero Rasonabe	06/30/2022
Notes:	11.08.2021 Staff has completed many trainings already (cashier, food handling, civil rights, SafeServ, managers, and employee agreement training) will continue to do so for the individual sites; wants to encourage collaboration			
11/10/21	Finance will hold regular training and staff meetings to ensure all team members are updated on required practice and policies.		Jolanda Jordan	06/30/2022
Notes:	11.08.2021 Opening year PD in September- next one will be in December; monthly calendar of training available for school treasures and admin/directors offered from NASBO; some principals have already registered for the summer offering;			
11/10/21	Instructional Coaches will hold regular training and staff meetings to ensure all team members are updated on required practice and policies.		Julie Simpson	06/30/2022

	Notes:	11.08.2021 Completed virtual and remote plan, shared lesson plan rubric. Next meeting Friday discuss PRC 176 summer bridge. RtA, and PLC meetings; Coaches are attending 5 IC meetings with collaborating districts to building a network of coaches across the SE			
	11/10/21	Student Support Services (Guidance Counselors, Social Workers, Nurses, Data Managers) will hold regular training and staff meetings to ensure all team members are updated on required practice and policies.		Hillary Boutwell	06/30/2022
	Notes:	09.13.2021Testing training is going well. Communication is good. Training with the nurse has been completed as well. Will be getting a new nurse support person to assist with Covid testing and other needs. 11.08.2021 Another meeting with nurses tomorrow; will discuss grant funds and how those can be used for tutoring, after school etc $9K due to the effects of COVID-19; still looking to fill two nurse positions			
	11/10/21	Principal/ Director Meeting		L.Carr,J.Simpson	06/30/2022
	Notes:	09.13.2021 New communication format. Easier for attendees to find the information that is being shared. Simbili Some meetings are joint and others are two separate groups. Trying to meet the needs of both groups. First learning walk this Thursday. Excited for the conversation to follow the learning walks. 11.08.2021 Some together and some separate; using Simbli so people can refer back to it for information - intended to help with organization; AP academy started and they have access to Simbli so they can access those resources as well; upcoming AP meeting on Nov 17; also using P&D meetings to discuss progress on the indicators and District improvement; some indicators that were not complete last year will continue to be updated as it is a cyclical process;			

11/10/21	EC teachers and support staff will receive training that focuses on curriculum alignment with state standards, proper paperwork completion and compliance, and best instructional practices.		Michael Dunsmore	06/30/2022
	Notes: 09.13.2021 Met with all of the teachers individually. Biggest lift will be moving SC teachers from the canned non-aligned curriculum to lessons and pacing using NC Standards. Most IEPs have been caught up still working on Pre-K. Elementary sub coming into support k-2 resource. Crisis Management training. Now have an in house trainer for this. 11.08.2021 No update			
11/10/21	Community Meeting which will including parent PD and feedback Townhall		L.Carr, Directors	06/30/2022
	Notes: 09.13.2021 NC Public Schools First will host Resilience movie. One night will include a panel discussion. Will need to add a few community meetings to address q&a about the facility report. Will need to use surveys as a follow up. Accountability Town Hall- Employees- Focus on gaps in subgroups, grade spans, trends. Will not go down to the teacher but will talk about individual school data. 11.08.2021 Community meeting at beginning of October focusing on Resilience and our focus for the year including soliciting feedback for dress code; JS - we need to brainstorm on ways to obtain more participation in those meetings; working to get some parenting classes and ways to get parents involved; any other ways to engage parents; DB - clothing giveaway was successful in that the ones that did come were able to find needed items; she has people reaching out to let her know they have clothing and will hold it until she needs it to do another giveaway; included our students that are homeless as well; JS - continue to push because it is not due to a lack of effort; LC-will continue to keep it virtual as well for those who do not wish to come in person; the 2 way communication on Remind is working and has increased communication; PES teachers do like using it for the accountability (parent logs) piece;next one is November 18 and the topic is Accreditation;			

11/10/21	ITF will develop and lead PD on digital learning, technology integration, SEL practices.		Cordelia Breiner	06/30/2022
Notes:	11.08.2021 https://docs.google.com/document/d/1sm5ADIG98S5bCEru8metZMmG2m1cLupkrZ_kGjKQ6QM/edit			
11/10/21	Teacher Assistants will receive PD to support student needs		Julie Simpson	06/30/2022
Notes:	09.13.2021Ideas- Roles and Responsibilities, small group how to, Classroom management, SEL, Savvas/ HMH Imagine Learning. May be able to do it midday with TAs Waite might be able to help with the training on BIP. 11.08.2021 Have them participate in any MTSS training; PBIS; looking at the student days that are being changed to workdays (pending BOE) to see if that is possible to provide them training; otherwise, we need to look at days in the future; utilizing technology (email, LINQ for paystubs, other tools in the Google suite, Educator's Handbook)			
11/10/21	Mental Health Training for all instructional staff		Dina Brown	06/30/2022
Notes:	11.08.2021 Brown will be in a train the trainer for mental health first aid. She will then be able to offer this training to our staff. All of the instructional staff must take mental health training. Waite might be able to help with the training on BIP. MHTTC- 3 part training package for her that she is taking; offered for others to take at no charge; Plan (training for all staff) has to be completed by June 22.			

Core Function:	Dimension D
Effective Practice:	**Planning and Operational Effectiveness**

		D07	The district provides and supports digital-age classrooms and learning opportunities through relevant and necessary infrastructure, acquisition, and technical assistance.(6835)	Implementation Status	Assigned To	Target Date
Initial Assessment:			WCS operates as a 1:1 device district for student learning. All full time faculty also have a device to facilitate instruction. All campuses are equipped with adequate wireless networks to support connectivity both in the buildings and the immediate vicinity outdoors. Our base platform is Google Suite for Education, with the primary LMS being Google Classroom. WCS also uses Canvas as a secondary LMS.	No Development 10/06/2021		

Student populations utilize ChromeBook devices for most learning situations. Each classroom is outfitted with presentation technology, including ActivBoards, Projectors, and ClearTouch panels (in most places). A remote server has been purchased to increase access to various computer applications virtually. Areas of lack are being addressed with ESSR 2 & 3 funding.

Relevant curricular software has been procured by schools over the last two years, and most implementations are in their second or third year (depending on the program and academic levels). Those programs include:

Harcourt, Mifflin, Houghton (HMH) - Ed, Your Friend in Learning, HRW, ThinkCentral

Savvas' MyView Literacy & enVision Math

iReady

iStation

Imagine Language & Literacy

Imagine Math

Learning.com

WCS employs the Technology Innovations department to support infrastructure and technical needs of students, faculty, and staff. We also employ three instructional coaches who facilitate and monitor teacher usage of the above listed instructional programs. Plans include increasing staff by one ITF and one Technician to better serve the needs of stakeholders. Areas of need include training faculty on maximizing available technology resources and integrating those resources

	specifically by content. Focusing on improvement of these specific skill areas will hopefully increase student achievement dramatically.			
	Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:	Having tech support onsite at each school Sustainability plan in place to fund current and future technology needs Raise capacity of staff and students in utilizing technology resources to the fullest extent Have focused/targeted, regularly scheduled, technology PD for all staff, not just teachers Reduce the number of digital curriculum platforms Increased communication from schools regarding technology: increased frequency, wider dispersal		**Daniel Smith**	**01/14/2022**
Actions		**2 of 6 (33%)**		
	10/6/21 Hire Instructional Technology Facilitator (ITF)	Complete 07/01/2021	Daniel Smith	07/01/2021
	Notes: Hired Cordelia Breiner 7/21.			
	10/6/21 Create a PD Schedule for Faculty Tech Training	Complete 09/30/2021	Daniel Smith	09/30/2021
	Notes: The data will be analyzed on going quarterly to develop the upcoming bi-weekly tech pd for staff.			
	11/28/21 Implement Learning.com K-8		Cordelia Breiner	12/01/2021
	Notes: Initial training has occurred, and additional follow-up is ongoing.			
	11/28/21 Say Something App retraining		Dina Brown	01/31/2022
	Notes: Training will be held by the counselors.			
	11/28/21 Hire additional Technology Innovations Staff		Daniel Smith	12/01/2021

Notes:	Expansion of the Technology Innovations team by one member to better serve all stakeholders.				
11/28/21	Create a plan for non-faculty tech PD			Daniel Smith	01/01/2022
Notes:	Schedule will be developed to coincide with already-created, district PD schedule.				
Implementation:		10/06/2021			
Evidence	10/6/2021 sign-in sheets; CEU requests.				
Experience	10/6/2021 This was a team effort where we surveyed stakeholders and devised a calendar of training based on indicated needs. This is an ongoing action step.				
Sustainability	10/6/2021 Continuing to survey stakeholders and having participants provide feedback will ensure sustainability.				

Core Function:	**Dimension E**			
Effective Practice:	**Families and Community**			
E03	**The district establishes two-way communication channels to encourage transparency, feedback loops, and access to information for families and the community.(6837)**	**Implementation Status**	**Assigned To**	**Target Date**

| Initial Assessment: | Our current implementation efforts are as follows:

Means of Two Way Communications:

- Website with links to staff directories
- Website with general information with Back to School Guide with Reopening 2020
- Website with links to department programs
- Social Media
- Facebook
- Twitter
- Several teachers utilize REMIND app
- Magic 95.9 Live and Ads
- All Call - District and Schools
- Numbers need to be updated with the schools when they are changed.
- Roanoke Beacon
- Community Meetings
- Churches
- Government Agencies
- Surveys
- CONNECT Ed
- Open House
- Sporting Events
- Extended Half Time to share information
- Concerts
- School Board Meetings
- Parent Teacher Association
- JROTC Parent Boosters
- Here Comes The Bus Messages
- News Stations for school closings
- Progress Report / Report Card PickUp | Limited Development
09/08/2020 | | |

		Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	We will create a survey. When it is fully implemented we will be utilizing the District Website, Facebook, Twitter, Magic 95.9 Live Radio Station, printed and delivered copies. We will have data back from stakeholders about how to proceed in utilizing the school bus service. Utilize yellow bus service to deliver meals and instructional packets.		**Objective Met 11/30/21**	**Terri Gallop**	**05/20/2021**
Actions					
9/8/20	Create the survey and distribute to stakeholders.		Complete 02/18/2021	Terri Gallop	09/09/2020
Notes:					
9/8/20	Utilize yellow bus service to deliver meals and instructional packets.		Complete 02/18/2021	Wesley Stokes	10/01/2020
Notes:	Child Nutrition, Transportation and Curriculum & Instruction will be working together to meet these needs.				
Implementation:			11/30/2021		
Evidence	11/30/2021 - Meeting agendas and Meeting minutes, Survey results, Students engagement, Parental Engagement, and Meals and Instructional packets that were delivered and distributed and collected. WCS INDISTAR E03 RUNNING AGENDAS AND MEETING MINUTES https://docs.google.com/document/d/1Ol7CGvRXyVOMNwC3 JByQ_VM_1GaPTR_-WEn6JcGOVoA/edit https://docs.google.com/forms/d/e/1FAIpQLSekC0qyYknqtRP8ZIARPFje 6GZEYLETfFpRBoiKEJMs-Xts6w/viewform				
Experience	11/30/2021 During the period of time when our schools were closed physically but opened virtually for students, we were able to communicate with our parents, students, staff and community by way of All Calls, Surveys, Social Media, WCS Webpage, Remind, Google Classroom and other means of communications.				
Sustainability	11/30/2021 When communicating with all of our Stakeholders, we continue to use All Calls, Surveys, Social Media, WCS Webpage, Remind, Google Classroom, and other means of communications.				